

Syllabus connections

Berlin



Subject	Exam Board	Units / Modules
History A-Level	OCR	<ul style="list-style-type: none"> • Y221 – Democracy and Dictatorships in Germany 1919 – 1963 • Y223 The Cold War in Europe 1941 – 1995
	AQA	<ul style="list-style-type: none"> • Option 20 Democracy and Nazism: Germany 1918 – 1945 • Option 1L The Quest for Political Stability: Germany 1871 – 1991 • Option 2K International Relations and Global Conflict 1890 – 1941
	Edexcel	<ul style="list-style-type: none"> • Paper 2 Option 2E.2 The German Democratic Republic 1949 – 1990 • Paper 3 Option 37.2 Germany 1871 – 1990: united, divided, reunited
History GCSE	AQA	<ul style="list-style-type: none"> • Option AB Germany 1890 – 1945: Democracy and Dictatorship • Option BC Conflict and Tension between East and West 1945 – 1972
	Edexcel	<ul style="list-style-type: none"> • GCSE History Option 31 Weimar and Nazi Germany 1918 – 1939 • Option 26/27 Superpower Relations and The Cold War 1941- 1991
Politics A-Level (new specification)	Edexcel AQA	<p>Global Politics Option specification areas include</p> <ul style="list-style-type: none"> • 1.1.1 The concept of a nation state and sovereignty <ul style="list-style-type: none"> - East / West Germany and reunification • 2.1.2 NATO <ul style="list-style-type: none"> - Consideration of West Germany's accession to NATO in 1955 and subsequent relations • 3.1 Human Rights <ul style="list-style-type: none"> - Analysis of the East/West Berlin border and the actions of border guards • 3.2 Environmental issues <ul style="list-style-type: none"> - Look out for Berlin's measures to tackle climate change e.g. green roofs, building of rainwater storage tanks throughout the city, public transport development etc. • 4.1 Types of power (hard v soft) <ul style="list-style-type: none"> - Consider the different types of power on display in Berlin from the Cold War era e.g. hard power through strong borders and the Wall, and soft power through diplomacy and communication • 4.3 Polarity <ul style="list-style-type: none"> - Compare the modern world-order with the bipolar order of the Cold War • 4.4 Different systems of government <ul style="list-style-type: none"> - Analyse the comparisons between Germany's current democratic approach to governance and the former non-democratic system of government in the DDR, along with the democratic protests that led to the reunification of the country • 6 Comparative Theories <ul style="list-style-type: none"> - Use Berlin as a living 'case study' of realism v liberalism, contrasting the old East/West realist divide with the modern reunited liberal city. Walking Tour 2 will really help students to be immersed in the bipolar Cold War realist world.

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Geography A-Level	Edexcel	<ul style="list-style-type: none"> • 7.1 Geopolitical Power <ul style="list-style-type: none"> - Explore the nature of 'superpowers' by considering the Cold War divide in Berlin, along with evidence of hard and soft power • 7.2 Patterns of power change over time <ul style="list-style-type: none"> - Consider how Berlin has changed as the world balance has shifted from bipolar to multipolar, and the role played by multi-faceted control
Geography A-Level	AQA	<ul style="list-style-type: none"> • 3.2.2.2 Changing Places: relationships, connections, meaning and representation along with 3.2.2.4 Place Study <ul style="list-style-type: none"> - Learn about how Berlin has changed over time, especially in terms of flows of people between East and West and reunification, exploring the impact of government policies as well as the work of international institutions such as the EU - Consider how different areas of Berlin are represented and how they in turn represent identities, perspectives and experiences e.g. the TV tower, the remains of the Berlin Wall, the preservation of Checkpoint Charlie etc. - Reflect on how various places have been presented by different institutions e.g. government, NGOs, community groups, and how images / art / photography have been used to show their views; the Topography of Terror would be an excellent starting point for this, followed by the Berlin Wall Documentation Centre • 3.2.3 Contemporary Urban Environments <ul style="list-style-type: none"> - Consider how Berlin has developed since 1945 using hands-on research, in particular studying integration between communities, heritage areas, and mixed developments. Visit the Story of Berlin museum as a starting point. - Analyse how Berlin is tackling its micro-climate, studying areas such as building structure and environmentally-sensitive developments / sustainable features, and drainage - Use Berlin as the Case Study for 3.2.3.9 • 3.3 Geography Fieldwork <ul style="list-style-type: none"> - A trip to Berlin could be used as the 4 day Fieldwork investigation required by the AQA specification